**Урок английского языка в 4 классе по теме**

**«Семья и друзья»**

**Коммуникативная ситуация урока:** “Я люблю свою семью” (Unit II)

**Тип урока:** комбинированный с использованием интерактивных приёмов

**Цель:** формирование коммуникативной компетенции в рамках коммуникативной ситуации урока

**Прогнозируемый результат:** к окончанию урока учащиеся смогут построить монологическое высказывание о своей семье

**Задачи:**

* организовать работу учащихся по совершенствованию навыков и умений чтения, письма, говорения, восприятия речи на слух;
* создавать условия для развития коммуникативных навыков через разнообразные виды речевой деятельности; способствовать развитию памяти, внимания;
* содержанием урока воспитывать уважение и любовь к членам своей семьи

**Материалы и оборудование:** аудиозаписи, раздаточный материал (карточки с заданиями, тексты), дидактический материал, картинки с изображением членов семьи, профессий

**Учебное пособие:** Лапицкая Л.М., Калишевич А.И. “Английский язык”, 4 класс

**Ход урока:**

1. **Организационно - мотивационный этап**
2. Введение в атмосферу иноязычной речи
* Good morning, my dear students! I’m glad to see you. How are you today? How are you, Sasha? Matvei? ...
* Song “Hello! How are you?”
1. Целеполагание, определение коммуникативной ситуации урока
* Now, children answer my questions. For each right answer I’ll give you “a letter”.
* How old are you? (M)
* Where are you from? (Y)
* What’s your telephone number? (F)
* Have you got a family? (A)
* Have you got a mum? (M)
* Have you got a dad? (I)
* How s you mum? (L)
* What is your dad’s name? (Y)
* What is your mum’s name?(L)
* etc.
* Who has got a letter “M”? Put it on the blackboard.
* Who has got a letter “Y”? Put it on the blackboard.
* etc.
* Let’s read the words on blackboard (I LOVE MY FAMILY). What the topic of our lesson? How do you think? The topic of our lesson is I LOVE MY FAMILY. Today in the lesson we are going to speak about your parents, sisters and brothers, about their professions. We are going to speak, read, listen and write in English.
1. **Операционно - познавательный этап**

Vocabulary practice

1. Some families are small and some families are large. Look at the pictures and name the members of each family.
2. Now, children, look at the board and **find these words among these letters**.
3. **selmumnui**
4. **ghdadnpl**
5. **vdesistert**
6. **vbfbrothertyu**
7. **rlngrannyiop**
8. **lmbbfamilyhj**
9. **cdfaunterey**
10. **bfhunclelsa**
11. **djksonlf**
12. **xaxdaughterhll**

3. **Guess the riddles**

1. My mum’s mum is my …

2. My dad’s dad is my …

3. My dad’s sister is my …

4. My mum’s brother is my …

5. My aunt’s daughter is my …

1. **Take my cards and guess the jobs**

Who works in the field? A farmer

Who helps animals? A vet

Who helps children to learn?

Who cooks food?

Who works in the factory?

Who helps sick people?

Who drives a car?

Who works in the shop?

Who works in an office?

1. Now children, **let’s work with computers.** (Работа с интерактивным сервисом **LearningApps.org**)

Do the following tasks:

* Find the words for the topic “Family”
* Divide the words into groups “Family members”, “What are you like?”
1. **Операционно - деятельностный этап**
2. I think it will be interesting to know the professions in your families. **Interview your classmates and then report to the class.**

|  |  |
| --- | --- |
| **What is your mum?**… a teacher… a cook… a shop – assistant… a dentist… a doctor… a worker… a farmer… a typist… a waiter  | **What is your dad?**… a forester… a driver… a shop – assistant… a businessman… a dentist… a doctor… a worker… a farmer… a vet |

* Report to the class

**Model:** Tanya’s mum is a farmer. Her dad is a worker.

1. Checking homework.
* Role – play the situations about your favourite pastime at the weekends.

**Situation 1.**

Tanya, Sasha and Max, you are a family of three: a mum, a dad and a son. It’s Sunday. You are at home. What are you doing?

**Mum**: What a wonderful weather today!

**Dad:** Oh, yes! It’s warm and sunny. Let’s play tennis.

 **Tom**: No, thank you! I don’t like tennis.

**Dad**: Let’s go for a walk!

**Tom:** That’s a good idea!

**Situation 2**

Kate, Kolya and Anton, you are a family of three: a mum, a dad and a son. It’s Sunday. You are in a cafe. What are you doing?

**Mum**: Hello!

**Waiter:** Hi! Come in, please! Sit down.

**Dad**: Thank you. Fish and potatoes, please.

**Waiter**: OK. And you?

**Mum:** Cakes and coffee, please.

**Waiter**: OK. And you?

**Daughter**: Juice and chocolate, please.

**Waiter:** OK. Have some fruits, please.

**Mum:** Yes, sure. Thank you**.**

**Moving activity**

- Today at the lesson we have two families: “White” and “Brown”. Choose one card and find your members of the family.

(Ученикам раздаются бейджики с именами и фамилиями членов одной из семей. Необходимо объединиться в свою семью.)

|  |
| --- |
| **Tom White****a dad** |

* The Browns’ family stands here, the White’s family stands there. Who are you? (I’m Tom Brown. etc.)

- Now**, members of two families stand in the alphabetical order.**

- Now**,** you should do my instructions all together: White family or Brown family.

Model:

* Brown family, jump, please!
* White family, run, please!

**3.** Writing

- Children! We have one letter from a girl who lives in America. She is Liz. But there are many mistakes in it. Let’s help Liz to correct them.

*My family*

*My name is liz I am seven I am from america I’ve got brown hair and green eyes this is my family this is my mum and my dad my mum is a doctor my dad is a businessman this is my little brother his name is tom we are a happy family*

* Take your pens and write. Put the points and write the big letters.
* Read the letter.
1. **Оценочно – рефлексивный этап**

**-** What can you say about your family? Use Liz’s letter for help.

**-** Your home task is to write about you family.

* Do you love you families?(Yes, I do)
* Let’s sing a song “My family”

My dear, dear family

I love you very much!

Be happy! Be happy!

I love you very much!

 Be happy! Be happy!

 I love you very much!

* Today at the lesson we were working hard. We spoke much about your families, did different tasks. I hope you have known much interesting information. Thank you children for your work and your marks for the lesson are …
* Now the lesson is over. Goodbye